



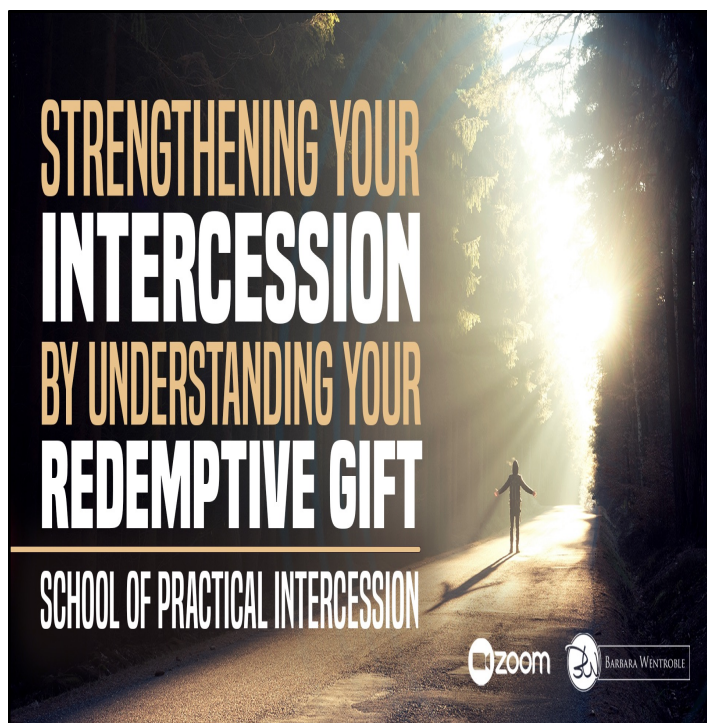


**STRENGTHENING YOUR  
INTERCESSION  
BY UNDERSTANDING YOUR  
REDEEMPTIVE GIFT**

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**SCHOOL OF PRACTICAL INTERCESSION**



  **BARBARA WENTROBLE**



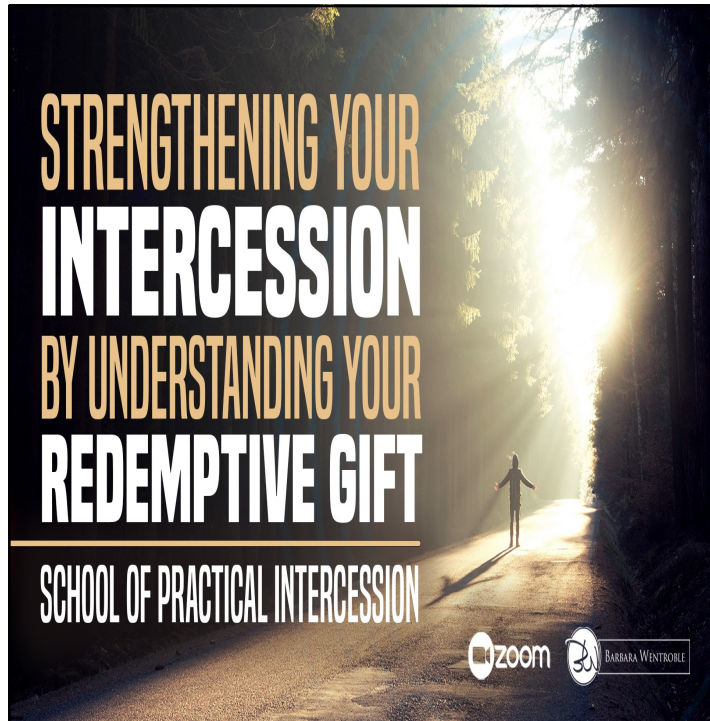
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## **Lesson 5: Examining the Intercession of the Redemptive Gift of Teacher**

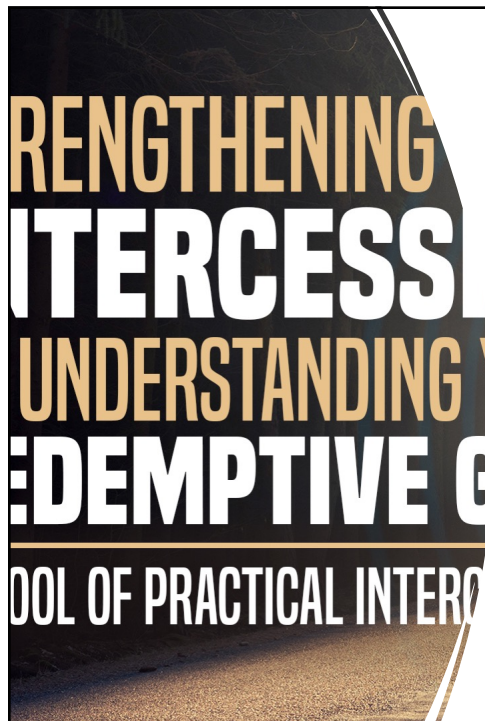


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**THE  
PURSUER  
AND  
VALIDATOR  
OF TRUTH!**

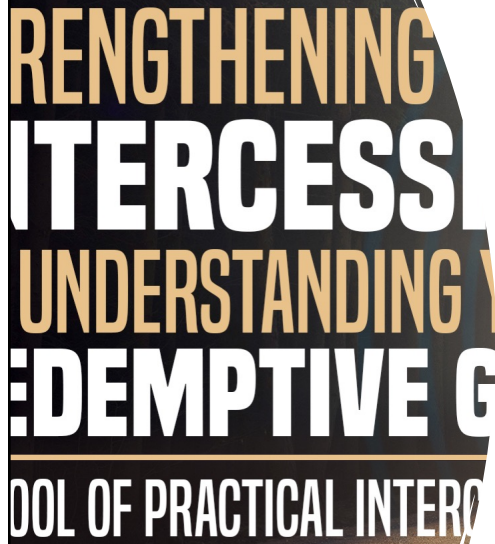


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**Teacher**

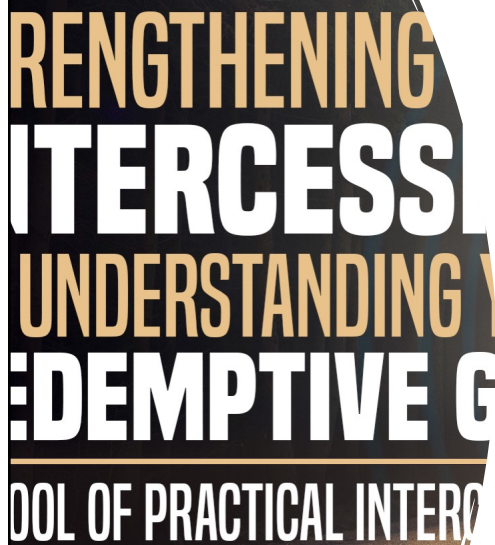
The teacher's need to validate truth is central to their motivation. Teachers are designed to produce teaching of truth that will carry on for successive generations, but their knowledge must not be academic only. Teachers are willing to lay out the whole picture and allow the other person to choose to do what is right and be reconciled.



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Your Destiny, His Glory! by Ruthie Young

“The truth, the whole truth, and nothing but the truth! Truth is the call and the playing field of the gift of Teacher. The Teacher’s firm grip on the plumb line of truth helps us as Christians to remain doctrinally sound. Feeling he must validate it, validate it, and validate once more to make sure this is truth, the Teacher is like the proverbial snapping turtle if others oppose what he is convinced is truth. He won’t turn loose until it thunders. Please understand, the Teacher gift does not mean he must teach. This is the way he views the world, not an activity in which he participates.



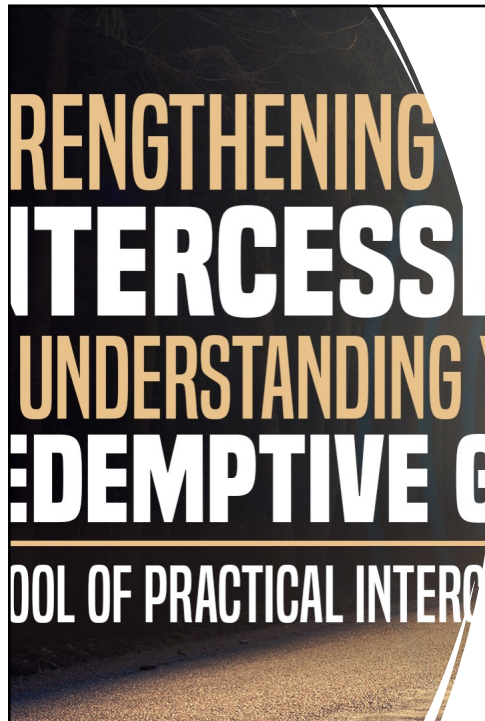
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Free To Be You: Living From Your God-Given Design by Elizabeth Gunter, Sylvia Gunter

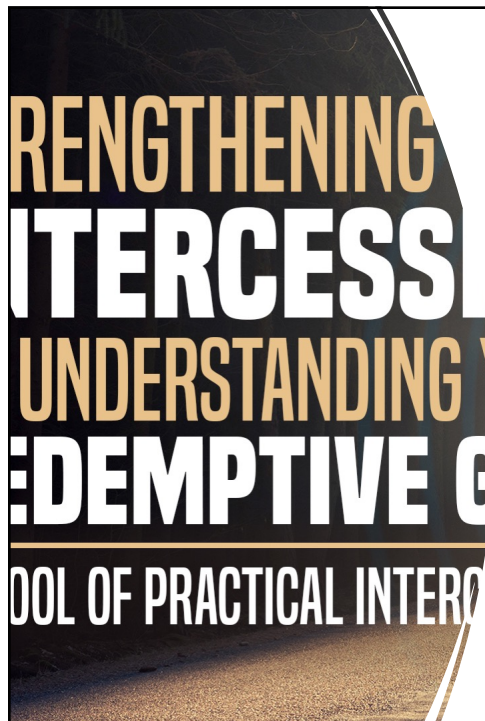
“Biblical Example Of Teacher: Luke

**The teacher has a compulsion to validate truth through firsthand investigation.** Luke carefully explains the reason for his writing. He mentions that many others before him have made an account of the things that have been fulfilled as they were handed down from the previous generations. He also says that he cautiously examined everything from the beginning, and this led him to write an organized account to his reader, so that he might know the certainty of what he has been taught (Luke 1: 1-4).

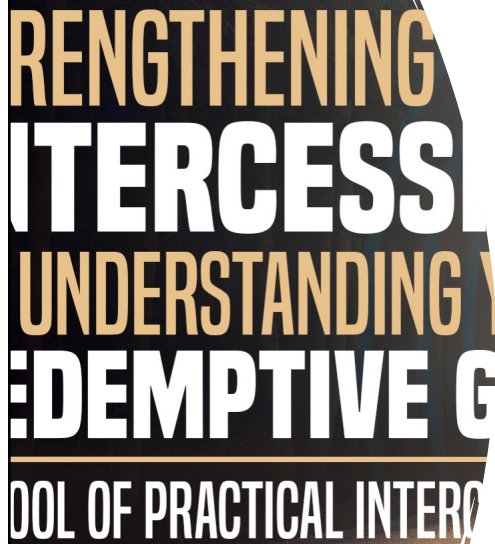




The teacher gift values seeing every step in the process. Luke connected the present with the past and referred back to the prophet Isaiah (Luke 2: 25-38, 3: 4, 4: 17-19). To the teacher, the details of historical accuracy are important. Luke used six historical references to establish when an event happened, when one would be sufficient (Luke 1: 5, 2: 1-4, 3: 1-2,23). The teacher values systematic sequence in events reported. Luke wrote the fullest and most orderly account of the life of Jesus and the early church (Luke 1: 3, Acts 1: 1). For the teacher, background is important to the whole picture. Luke gave the back story, whereas Mark began his gospel with John the Baptist (Luke 1-3: 19). **The teacher values firsthand information and eyewitness accounts.**



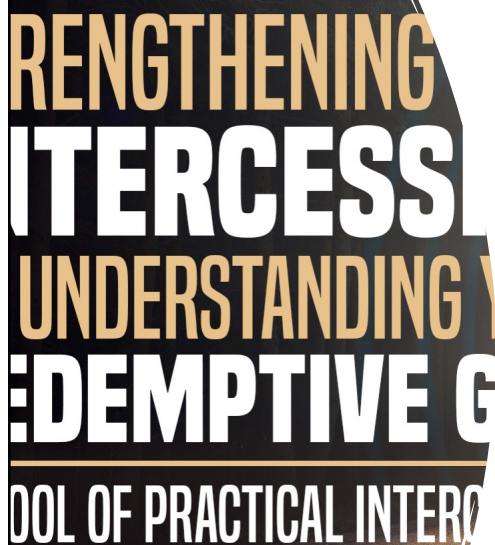
Luke joined Paul on his missionary journeys (Acts 16: 10). **A teacher does not give an opinion without a thorough thought process.** Luke highlighted the way Mary, the mother of Jesus, pondered things in her heart (Luke 1: 39-56, 2: 19,51)."



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**Some Characteristics of the Teacher:**

- Validate truth for themselves. Love knowledge.
- Wants first-hand details. Values precision in sharing details. Sometimes overkill of details.
- Is a very safe person emotionally and is sometimes confused with the gift of mercy. The gift of teacher is lead by the head and the gift of mercy is lead by the heart.
- Has a deep commitment to family and tradition. Has a wonderful sense of humor.
- Tends to toward selective responsibility. Can be extremely responsible and reliable in one area but can be negligent in other areas.



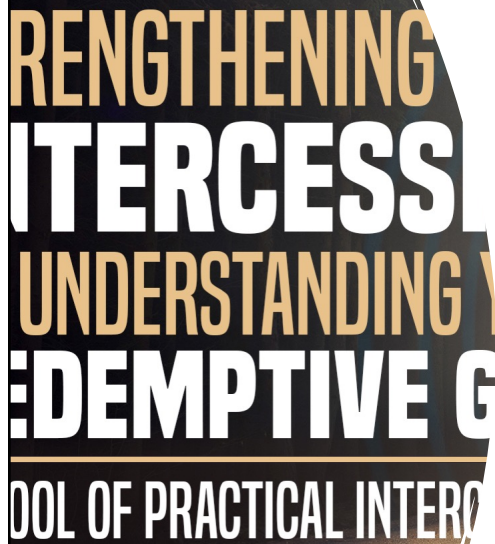
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**Principle of Responsibility**

The teacher struggles with selective responsibility in their walk with God and their relationship with others. The teacher tends to embrace sin in one area while pursuing truth in other areas. God calls the righteous teacher to embrace the full principle of responsibility by living the first and second commandments to fulfill their responsibility to God and man. The teacher is designed to use principles in order to solve difficult problems around them, thus taking responsibility for others.

**Battlefield:**

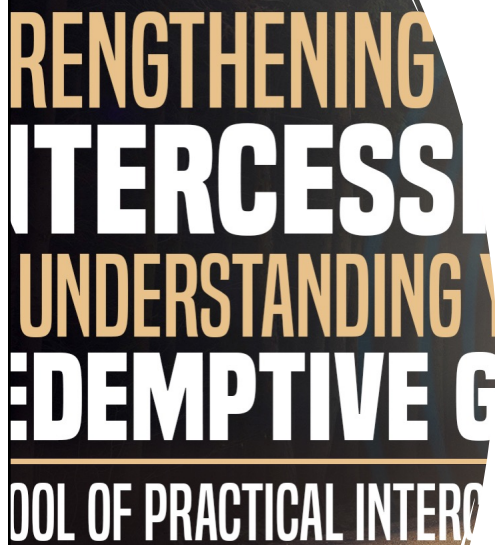
Religious Spirit.



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**Major Weakness:**

- Passive: Unwilling to impose responsibility on others. Can be soft on sin and too patient with those doing wrong.
- Struggles with issues of timeliness and responsibilities in selective areas.
- Wants to live by sight not faith.
- **Intimacy and prayer may be a major battle for the teacher.**
- Can be immobilized by fear.



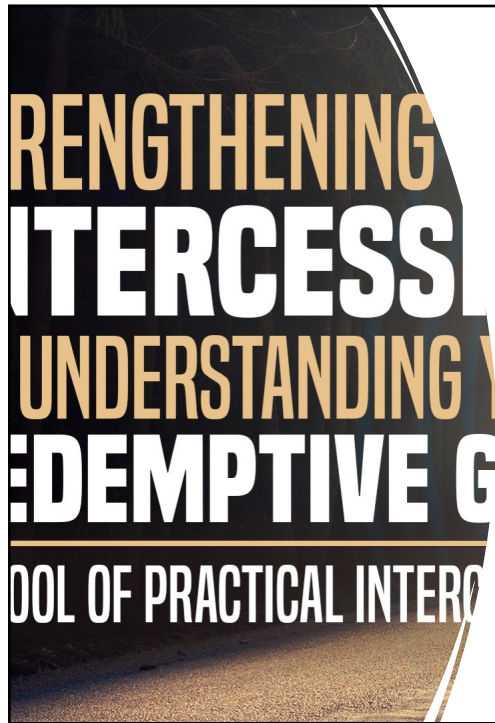
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**Authority of the Teacher**

- Authority to bring blessing, especially generational blessings.
- Authority to call forth life from seed (redemptive death)
- Highest authority over predator spirit.

Predator: A person or group that robs, victimizes, or exploits others for gain.



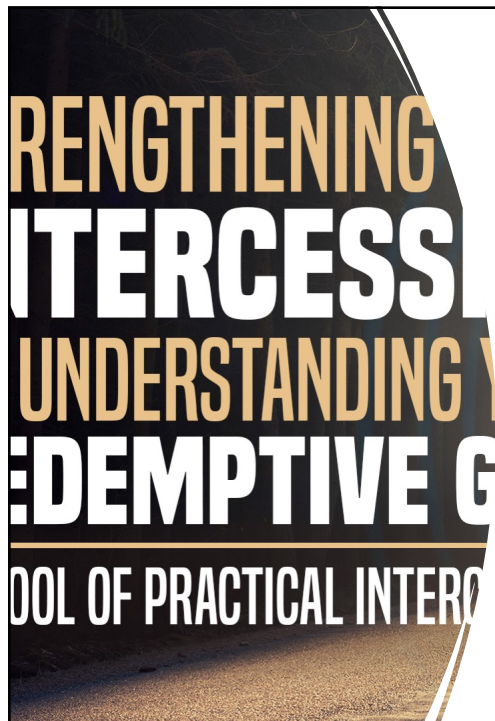


**Legitimacy Lie:**

I know I have the truth and it gives me power. I am right and I have all complete and accurate information.

**Birthright of the Teacher**

- To know God's deep truths coming only come through intimacy.
- To know God experientially and to incrementally dispense what God reveals.
- To reveal the manifest presence of God to others by knowing who God is and to live in God's will, to reveal the presence of God to the world and enthrone the Lord Jesus Christ.

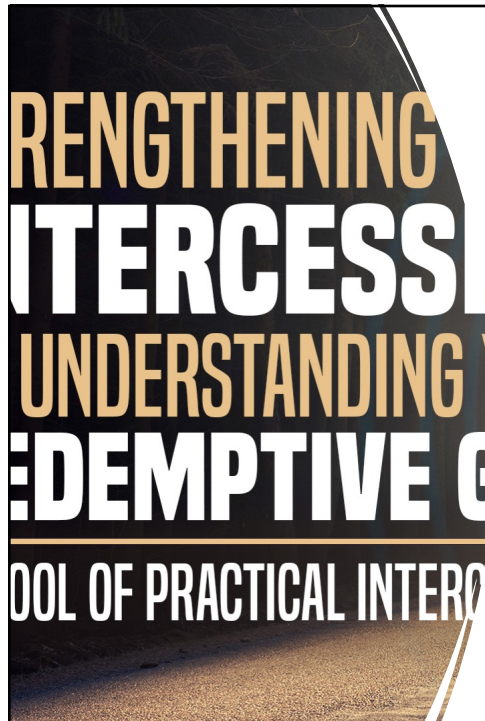


**The Teacher as an Intercessor: Thoughts**

The Teacher desires to validate truth. The Teacher values firsthand information and eyewitness accounts. The gifts battles with the Religious and Predator Spirits and believes it is legitimate when it has complete information.

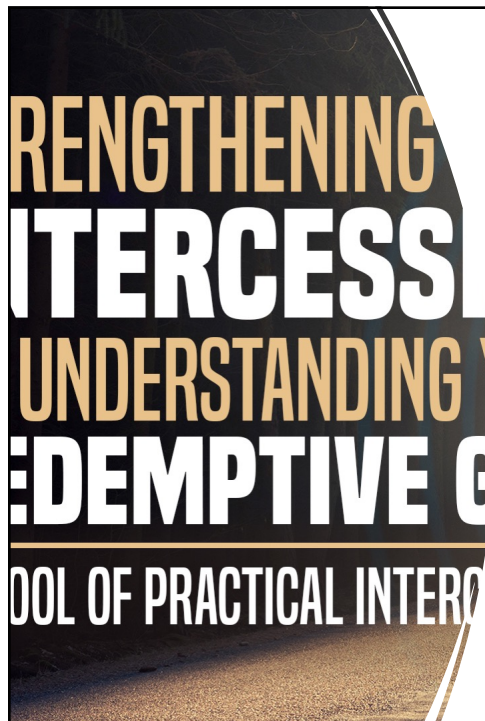
God's desires the Teacher gift knows His deep truths by having and intimate relationship with Him. The gift is designed to reveal the manifest presence of God to others by knowing who God is and to live in His will. It also reveals the presence of God to the world and enthrone the Lord Jesus Christ.

**How can this manifest through the intercession of Redemptive Gift of Teacher?**



The Intercession of the Redemptive Gift of Teacher

1. Third Day of Creation: Genesis 1:9-13
2. Third Church of Revelation: Pergamum (Revelation 2:12-17)
3. Third Spirit of Isaiah 11:2: Spirit of Understanding



**GENESIS 1:9-13**

<sup>9</sup> And God said, “Let the water under the sky be gathered to one place, and let dry ground appear.” And it was so. <sup>10</sup> God called the dry ground “land,” and the gathered waters he called “seas.” And God saw that it was good. <sup>11</sup> Then God said, “Let the land produce vegetation: seed-bearing plants and trees on the land that bear fruit with seed in it, according to their various kinds.” And it was so. <sup>12</sup> The land produced vegetation: plants bearing seed according to their kinds and trees bearing fruit with seed in it according to their kinds. And God saw that it was good. <sup>13</sup> And there was evening, and there was morning—the third day.





## Observations

The formation of:

- Land
- Sea

Land produces:

- vegetation
- seed bearing plants



## Application for Intercession

The plumbline of the teacher is truth. The intercession of the Teacher gift produces the foundation for truth to be established for generations. The motivation and formation of the Teacher's prayer and intercession may take time because the gifts seeks validation for Kingdom truth. Like the development of trees and plant, this intercessor will patiently take the time with Father to comprehend the King's key. They desire to ensure Heaven is engaged in the situation.

"Plants draw nutrients from the soil and convert them into wood food, and herbs for nourishment and healing. The seed uses the inert life in the land and converts it to a usable form." Charles Wale

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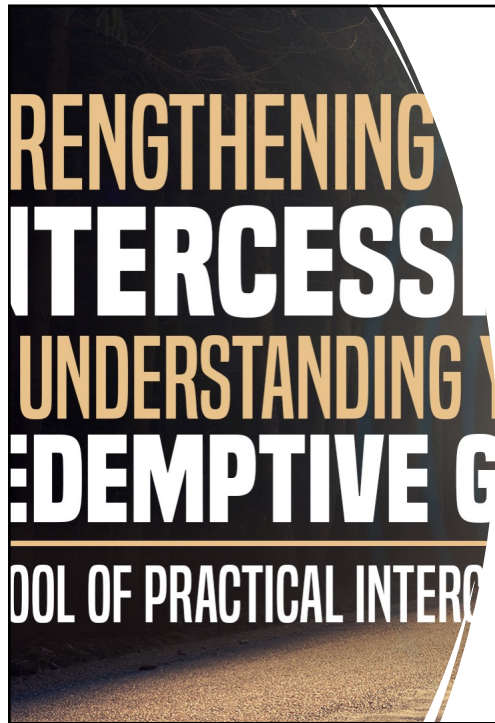
Individually the Lord desire deeper intimacy, so truth from the throne is unveiled. Once the Teacher comprehends it, they can release this understanding into intercession

In a corporate setting ,the intercessor with this gift may listen or may even appear to be aloof. They are interested in their intercession to produce fruit for the Kingdom and open the door for new revelation. The hope is

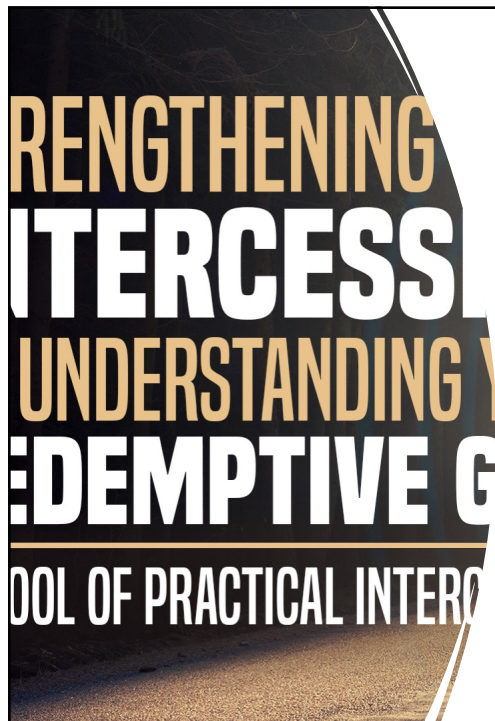
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**Revelation 2:12-17**

<sup>12</sup> “To the angel of the church in Pergamum write: These are the words of him who has the sharp, double-edged sword. <sup>13</sup> I know where you live—where Satan has his throne. Yet you remain true to my name. You did not renounce your faith in me, not even in the days of Antipas, my faithful witness, who was put to death in your city—where Satan lives.<sup>14</sup> Nevertheless, I have a few things against you: There are some among you who hold to the teaching of Balaam, who taught Balak to entice the Israelites to sin so that they ate food sacrificed to idols and committed sexual immorality.



<sup>15</sup> Likewise, you also have those who hold to the teaching of the Nicolaitans. <sup>16</sup> Repent therefore! Otherwise, I will soon come to you and will fight against them with the sword of my mouth. <sup>17</sup> Whoever has ears, let them hear what the Spirit says to the churches. To the one who is victorious, I will give some of the hidden manna. I will also give that person a white stone with a new name written on it, known only to the one who receives it.



## Observation

The Church of Pergamum received teachings opposing the plumbline of Kingdom truth. The teachings of

- Balaam
- Nicolaitans

hindered the development of the believers at the church of Pergamum and the advancement of the Kingdom.



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## Application for Intercession

When the Teacher is confronted something that violates God's standard, they cannot be passive or revert to selective responsibility. The teacher must confront the predator and religious spirits attempting to lure His people away from His truth. The Teacher gift can develop strategy to confront these issues through worship and intercession.

Glory of Zion First Fruits Iyar 5782 May 1, 2022  
(gloryofzion.org) Go to 48:35 of the video

Chuck and Keith Pierce: Keith's closing:

[Shabbat: Worship Your Way Into Iyar \(4/29\) - Free Replays - GZI TV \(gloryofzion.org\)](#)

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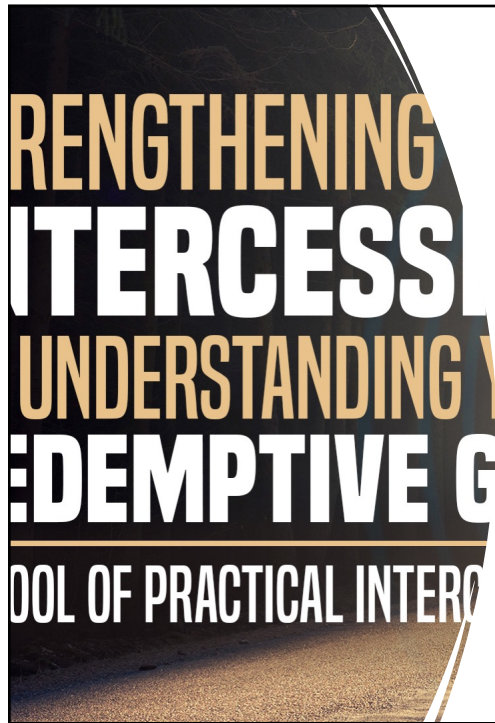
## Spirit of Understanding

Hebrew word: bina (Strong's H998)

1. understanding, discernment
  - a. act
  - b. faculty
  - c. object
  - d. personified

This is the same word used in the description of the Sons of Issachar.

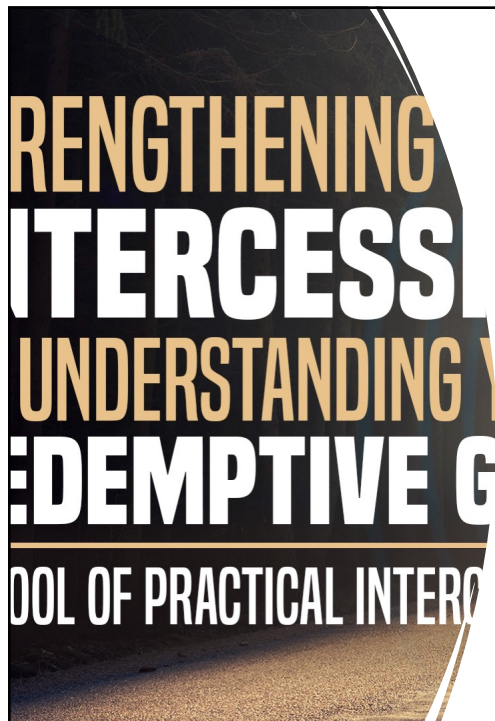
1 Chronicles 12:32 (Douay-Rheims Bible) : Also of the sons of Issachar men of understanding, that knew all times to order what Israel should do, two hundred principal men: and all the rest of the tribe followed their counsel.



## Spirit of Understanding: Daniel

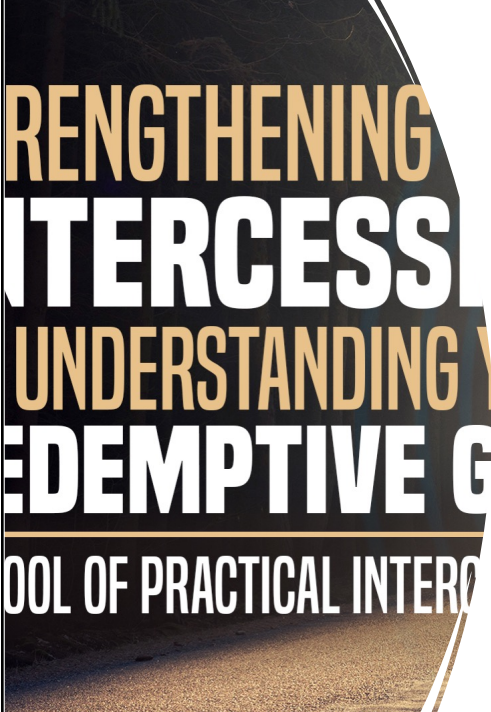
Daniel 1:20: In every matter of wisdom and understanding about which the king questioned them, he found them ten times better than all the magicians and enchanters in his whole kingdom.

Daniel 9:22: He instructed me and said to me, "Daniel, I have now come to give you insight and understanding."



## Spirit of Understanding: Daniel

Daniel 10:1: In the third year of Cyrus king of Persia, a revelation was given to Daniel (who was called Belshazzar). Its message was true and it concerned a great war. The understanding of the message came to him in a vision.

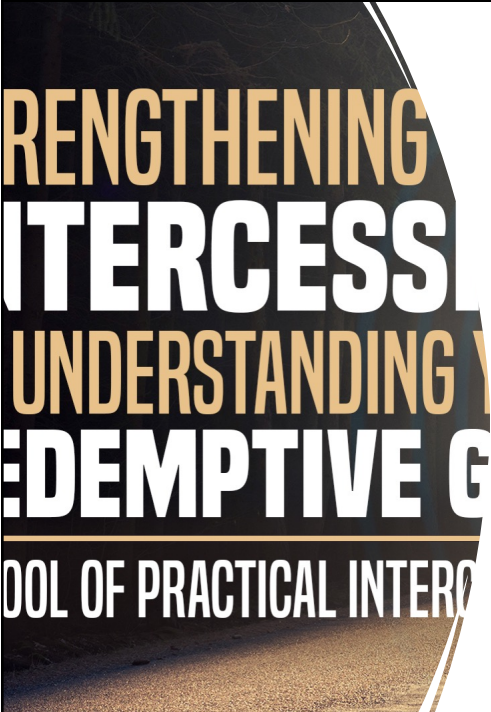


Understanding and the Teacher's Intercession

The Birthright of the Teacher is to:

To reveal the manifest presence of God to others by knowing who God is and to live in God's will, to reveal the presence of God to the world and enthrone the Lord Jesus Christ.

The spirit of understanding opens the door for the Teacher to grow in discerning the Lord's Kingdom truth. Daniel's relationship with the Lord, accompanied by understanding, shaped the governments he interacted with. He was also given glimpses of future history.



Spirit of Understanding and the Teacher's Intercession

The Intercession of the Teacher is not dependent on the gift's pursuit and command of truth. Their intercession is strengthened by the wisdom, understanding, and knowledge of the Father and His ways. This is birthed by intimate relationship with Heaven.

Whoever has ears, let them hear what the Spirit says to the churches. To the one who is victorious, I will give some of the hidden manna. **I will also give that person a white stone with a new name written on it, known only to the one who receives it (Revelation 2:17 NIV).**



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### Understanding and the Teacher's Intercession

I will also give that person a white stone with a new name written on it, known only to the one who receives it

Passion Translation:

**“To everyone who is victorious I will let him feast on the hidden manna aa and give him a shining white stone. ab And written upon the white stone is inscribed his new name, known only to the one who receives it.**

“ac 2:17 We see that there are personal mysteries imparted to God’s people; that is, secrets that are between the believer and Jesus. Only someone devoted to God is to know the meaning of the shining white stone and the name written upon it.”

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**‘Hongi**  
 - the sacred Māori embrace wherein two sides become one through the exchange of hā, or the breath of life.’

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When I saw this picture, I was drawn to Exodus 33:11 (NLT):

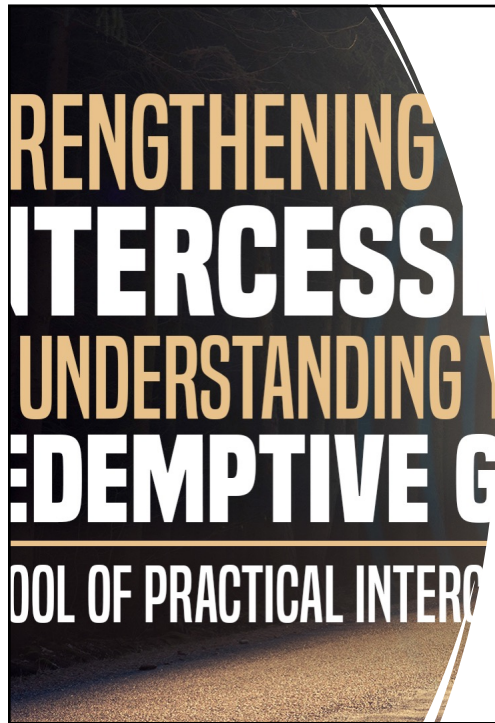
Inside the Tent of Meeting, the LORD would speak to Moses, face to face, as one speaks to a friend

The desire of the Father is to intimately share His breath of life with the Teacher gift. It is His desire for the gift to impart His Truth into the earth.

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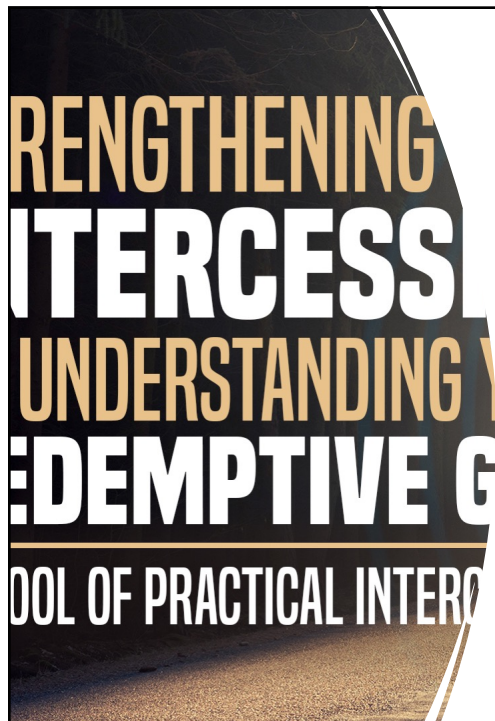
### Final Thoughts for the Teacher Gift.

“The ultimate goal of digging for truth is to gather knowledge, reveal the Kingship of Jesus, and respond to that revelation in high, holy worship. Teacher, you fulfill your design when you step out in responsibility and launch into governing from the heavenly realm. As your worship (and intercession) penetrates into the throne room, you see heaven’s strategy and declare the government of God into the earth as Daniel did.” Bringing the plumb line of truth into worship (and intercession), authority rests with you to tear down the religious spirit as you actively pursue His presence.” Ruthie Young



Final Thoughts for the Teacher Gift.

Numbers 6:24-26: The LORD bless you and keep you; <sup>25</sup>the LORD make his face shine on you and be gracious to you;<sup>26</sup>the LORD turn His face toward you and give you peace.”



Final Thoughts for the Teacher Gift.

